

Office of Research & Planning

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## Research Briefs from the Office of Institutional Research PHIL-105H Spring 2010 GPAs and Past Honor Course Successes

**Purpose:** The purpose of this brief is to examine the GPA of students who are currently enrolled in the Spring 2010 philosophy honors course (PHIL-105H). GPA was calculated by including all of the work students had completed in the District in Fall 2009 or prior.

*Findings*: Table 1 illustrates that 51 students had enrolled in PHIL-105H at some point during the semester. Of those, 10 or 20% had a GPA that was 3.25 or higher. Table 2 shows that 21 students were currently enrolled in PHIL-105H and that 7 or 33% had a GPA that was 3.25 or higher. Only one of the PHIL-105H students had successfully completed an Honors course prior to enrolling in PHIL-105H. The student successfully completed SPEECH-100H. None of the students who were currently enrolled in PHIL-105H as of April 19<sup>th</sup>, 2010 had successfully completed another Honors course prior to their enrollment in PHIL-105H.

Table 1: GPAs of Spring 2010 CHC Students who enrolled in PHIL-105H.

GPA	#	%
Has not enrolled in any credit courses	9	17.6
0.00	4	7.8
Less than 2.00	15	29.4
2.00 - 3.24	13	25.5
3.25 or higher	10	19.6
Total	51	100.0

Note. "#" represents the number of students who enrolled in PHIL-105H and had the corresponding GPA. "%" is the number of students with the corresponding GPA divided by the total number enrolled.

Table 2: GPAs of Spring 2010 CHC Students who are currently\* Enrolled in PHIL-105H.

GPA	#	%
Has not enrolled in any credit courses	3	14.3
0.00	0	0.0
Less than 2.00	5	23.8
2.00 - 3.24	6	28.6
3.25 or higher	7	33.3
Total	21	100.0

Note. "#" represents the number of students who were currently enrolled in PHIL-105H and had the corresponding GPA. "%" is the number of students with the corresponding GPA divided by the total number enrolled. \*Enrolled as of April 19<sup>th</sup>, 2010.

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